#### **DESH BHAKTI ACTIVITY REPORT**

### CLASSES I – IV

#### **MONTH- DECEMBER**

## CLASS: - I

# "सबसे बड़ी देशभक्ति अपने देश को यह बताना है कि कब सरकार आपके साथ नीचतापूर्ण, मूर्खतापूर्ण और दोषपूर्ण व्यवहार कर रही है।"

**Description of the Activity:** Students were asked various questions about deshbhakti, What do they understand by the term ' deshbhakt'?, who is a true deshbhakt?, who is their favourite deshbhakt etc.

## Learning Outcomes:

- Students will be able to express their opinions, views and feelings about the term nation and nationalist.
- ✤ They will be able to learn more about the ' deshbhakt'.
- Students will be able to list the activities which contributes in the betterment of the society.
- Story telling
- Story of a thief in Japan with a soft corner for country and a feeling of belongingness

#### CLASS II

देश से बड़ा कोई दूजा धर्म नहीं है, देश भक्ति से बड़ा दूजा कोई कर्म नहीं है."

**Description of the Activity:** Students were asked various questions about deshbhakti, What do they understand by the term ' deshbhakt'?, who is a true deshbhakt?, who is their favourite deshbhakt etc.

## **Learning Outcomes**

Through this activity the students were inspired to think about patriotism. They themselves could determine that patriotism is paramount for us.

### CLASS III

.जन्म लिया जिस मिट्टी से उस मिट्टी की रक्षा करने में यदि मिट्टी में भी मिलना पड़े तो तैयार हूं में।

**Description of the Activity:** Description of the Activity: Students were narrated a story, and were asked various questions regarding the outcome they derived from it.

## **Learning Outcomes:**

• Students will be able to express their opinions, views and feelings about the given topic.

• They will be able to learn more about the true responsibilities of being a 'deshbhakt'.

#### CLASS IV

इतनी सी बात हवाओं को बताये रखना, रौशनी होगी चिरागों को जलाये रखना, लहू देकर की है जिसकी हिफाजत हमने, ऐसे तिरंगे को हमेशा दिल में बसाये रखना।

**Description of the Activity:** Students were told a story afterwards they were told to write it on a paper and write answers of the given questions based on the story.

## **Learning Outcomes**

• Students will be able to understand each other's problems and behave calmly in every situation.